



**LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034**

**U.G. DEGREE EXAMINATION – GENERAL ENGLISH**

**FIRST SEMESTER – NOVEMBER 2014**

**EL 1050 - GENERAL ENGLISH - I**

Date : 30/10/2014  
Time : 01:00-04:00

Dept. No.

Max. : 100 Marks

**I. Answer any TEN of the following in about 75 words each:**

**(10 X 4 = 40)**

1. What are the rights of the speaker and the need of the tramps in “Two Tramps in Mud Time”?
2. Give 3 reasons for the silence of Mlle.Y.
3. What are the different warnings given by the birds?
4. How did the champak trees affect the poet’s mother?
5. Why did the postmaster feel lonely in the village?
6. How did the postmaster and Ratan spend their free time?
7. Bring out the friendship between Swami and his friends.
8. Why does the defence code object to taking pets into the shelters?
9. What happens to the boy at the end of the story in “The Boy Who could speak with Birds”?
10. “Even among English people, to speak well is a pedantic affectation”. What does it mean? Why?
11. Bring out the irony in the announcement about the special mass in **Your Attention Please**.
12. Write about the features of Sampson and the specialty of the gold Byzantine coin.
13. What is your opinion about Swami’s teachers?
14. Comment on the mother’s emotional bonding with the trees.
15. What specific acts of injustice, against African Americans, does King refer to in his speech?

**II. Answer the following in about 300 words each:**

**(2 X 15 = 30)**

16. What dangers did Mr Martin Luther King Jr. speech create in American society? What does “I Have a Dream” mean for you and India today?

OR

Is poverty man made or a matter of fate? Substantiate your answer.

17. What are the dangers of a nuclear war to humanity, as expressed in “your Attention Please”?

OR

What important lesson do we get from the folk tale “The Boy Who could speak with Birds”?

**III. Read the following passage and answer the questions that follow it. (5X2 = 10)**

I say to you today, my friends, so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream.

I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident; that all men are created equal." ...

I have a dream today. I have a dream that one day every valley shall be exalted, every hill and mountain shall be made low, the rough places will be made plain, and the crooked places will be made straight, and the glory of the Lord shall be revealed, and all flesh shall see it together.

This is our hope. This is the faith that I will go back to the South with. With this faith we will be able to hew out of the mountain of despair a stone of hope. With this faith we will be able to transform the jangling discords of our nation into a beautiful symphony of brotherhood.

With this faith we will be able to work together, to pray together, to struggle together, to go to jail together, to stand up for freedom together, knowing that we will be free one day.

This will be the day when all of God's children will be able to sing with new meaning,

*"My country 'tis of thee, sweet land of liberty, of thee I sing.*

*Land where my fathers died, land of the Pilgrims' pride,*

*From every mountainside, let freedom ring."*

18. What is the American Dream referred to in the passage?
19. What is the transformation Martin Luther King Jr believes in?
20. Explain the metaphor in the line "to hew out of the mountain of despair a stone of hope".
21. What is the main idea of the passage?
22. Paraphrase the song "of God's children" in your own words.

